

The Connecticut Workgroup on Challenging Behaviors Follow-up Questionnaire

Our records indicate that you attended one of the conferences hosted by the Connecticut Workgroup on Challenging Behaviors at the Marriott in Rocky Hill either in October 2004 or August 2005. At the time we asked you to complete a Needs Assessment to let us know what kind of resources you would like us to bring you for future conferences. Now we are asking you for a few minutes of your time again to let us know how the information we provided at the conference/s you attended has helped you in your organization. Please see the attached form for the list of workshops offered at each conference. For your convenience we have enclosed a postage paid envelope. We appreciate your time and assistance!

Identify your role (check only one):

- Administrator
 Nurse
 In-service coordinator
 Nurse Assistant/CNA
 Social Worker
 Other _____ Name: _____ (optional)

1. Please rate your success at being able to implement concepts or programs offered in the conference. Please circle the number which best describes your level of success and tell us a little bit about it:

Least Successful	Somewhat Successful	Moderately Successful	Very Successful
1 2 3	4 5 6	7 8	9 10

2. How supportive has administration / corporate been in allowing you to implement these new ideas?

Least Supportive	Somewhat Supportive	Moderately Supportive	Very Supportive
1 2 3	4 5 6	7 8	9 10

3. If you had problems implementing these ideas, please list which ones you found difficult and why.

4. Please share any new best practices your team may have developed as a result of ideas and practices shared at the conference.

5. Please list any topics of interest for future conferences.

We appreciate your time and feedback!

Keynote Speaker: Dr. Eileen Morrison, R.N., Ph.D

“Understanding the Interactional Dynamic: Positive Behavior Changes for Staff”

A- Hearing Voices That Are Distressing

This interactive workshop will provide participants with an opportunity to simulate the experience of hearing voices from the perspective of a resident with psychiatric illness. Video, audiotape and task stations will be utilized.

LeeAnn Boatwright, BS, MA - DMHAS

Thomas Elliott, BA, & Therese Smith, LPN

Safety Education Instructors – DMHAS

B- Advanced Conflict Resolution

In the midst of a conflict, have you ever been at a loss for words or felt unsure as to the best way to de-escalate a tense situation? This workshop will illustrate the NEAR model of conflict resolution designed to prevent “behavioral emergencies”. Participants will utilize case study, discussion, and practice intervention skills.

Jennifer Glick, BSN, R.N, MSW candidate - DHMAS

Heather Smith, B.S., Safety Education Instructor - DHMAS

C- Position Yourself For Safety

This hands-on workshop will review and practice key concepts for safe positioning during basic medical procedures, completion of ADL tasks, and with use of DME. Principles of personal space, comfort, and back safety will be explored. Instruction will include visual aides, lecture, demonstration and facilitated discussion.

Sharon Ciarlo, R.N, MHSA

Edward Bushnell, Safety Education Instructor - DHMAS

D- Virtual Sensitivity Training

This workshop is designed to encourage sensitivity to the everyday challenges faced by residents with dementia and/or physical impairment. Participants will utilize props from the “virtual dementia kit” to simulate the resident’s experience and role play staff and resident interactions.

Carole Levitt, BA., MA. Regional Program Coordinator Alzheimer’s Association

E- Psychiatric Symptoms in Dementia

This workshop is intended to assist care professionals participating in the development of a continuum of care for nursing facility residents.

Nancy March, MSW, LCSW, Institute of Living

F- Creating Cultural Change

The target audience for this workshop is staff who work in formal or informal leadership roles in the long term care setting. Building on the keynote address, Dr. Morrison will offer practical strategies to decrease negative staff behaviors and increase positive interactions with residents. Attendees will be provided with practical tools and methods to create an environment wherein residents have greater participation and control over their daily lives.

Dr. Eileen Morrison, R.N, Ph.D

G- Environmental Influencers on Behavior

This workshop will offer techniques to address challenging behaviors by examining antecedents, triggers, and appropriate responses within the environment.

Randy Griffin, R.N., MS, HNC – Educational Consultant to the Alzheimer’s Resource Center

Keynote Speaker: David Lennox, PhD

Behavioral challenges in long-term care settings are a reality. Presented with these challenges and their associated risks, there is much that long-term care providers can do to address these events. This presentation provides an overview of the risks from multiple perspectives including administration, clinical, sales and marketing, human resources, and others. 1.0 CEU

A- Behavioral Rounds

A significant part of a Behavioral Risk Program consists of an effective and timely Behavioral Rounds process. Behavioral Rounds offer a great tool for predicting, preventing, and managing behaviors through analysis of existing clinical information, facility practices, staff behavior and other variables. This workshop is designed to provide an overview of the behavioral rounds process, as well as to provide information and the structure necessary for small participant groups to simulate a behavioral rounds process. (1.5 CEU)

Presenter: David Lennox, PhD

B- Creating Culture Change

Culture Change is defined as an ongoing process anchored in values, attitudes, and beliefs that can make all environments where elders live better places. This workshop will appeal to professionals in social work, nursing, and management as it explores Culture Change and its applicability for managing challenging behaviors. (1.5 CEU)

Presenter Lynn MacLean, RN, BSN – Pioneer Network

C- Behaviors and the Challenge to Understand Them

This workshop will offer techniques to address challenging behaviors by examining antecedents, triggers, and appropriate responses within the environment. (1.5 CEU)

Randy Griffin, RN, MS, HNC – Educational Consultant to the Alzheimer's Resource Center

D- Coaching to Improve Performance

Coaching to Improve Performance will provide administrators and supervisors a method to successfully lead a discussion with an employee to improve a performance issue. Participants will practice with a partner, using case studies based on performance issues involving residents who display challenging behaviors. (1.5 CEU)

Lee-Ann Boatwright, BS, MA -DMHAS

After Lunch presentation:

Psychiatric Symptoms in Dementia

This presentation is intended to assist care professionals participating in the development of a continuum of care for nursing facility residents. Participants will be able to identify at least 3 challenging behaviors and ways to address them. (1.0 CEU)

Nancy March, MSW, LCSW, Institute of Living

Sandra Marcinczyk, MSW, LCSW, Institute of Living